



## QUICK FACTS

**Source:** *Times Educational Supplement* (TES)

**Size:** 4,384 issues, 250,000 pages, 680,000 established articles, 317 reels

**Content Type:** Newspaper supplements

**Date Range:** 1910–2000

**Available:** January 2023

**100% New Digitization of Gale-Owned Microfilm**

**Disciplines Supported:** British history, cultural studies, education policy, educational psychology, history of education, literacy, postcolonialism, sociology of education, women's education

### Complementary Gale Archives:

- *The Times* family of newspapers: *The Times Digital Archive*, *Financial Times Historical Archive*, *The Sunday Times Historical Archive*, and *The Times Literary Supplement Historical Archive*
- Core newspaper archives: *The Times Digital Archive*, *The Telegraph Historical Archive*, the *Daily Mail Historical Archive*, *The Mirror Historical Archive*

### Usage Highlights:

- Cross-search content from other *Gale Primary Sources* archives
- Integrates with *Gale Digital Scholar Lab*

# TIMES EDUCATIONAL SUPPLEMENT HISTORICAL ARCHIVE, 1910–2000

## DELIVER GREATER RESEARCH OPPORTUNITIES

For the first time, grant students and scholars have the ability to digitally mine the world's oldest continuous educational publication. Started just a handful of years before the onset of World War I, TES, as it is known today, would become the leading publication on public policy and pedagogical practice over the decades, not only in the United Kingdom but in other parts of the world. In these more than 4,000 issues, researchers will find ample material to support their research in such fields as education, social history, women's studies, public health, literature and the arts, and a variety of topics in the humanities and social sciences.

## ABOUT TIMES EDUCATIONAL SUPPLEMENT

*Times Educational Supplement* (TES) is one of the world's best-known education newspapers. It has a long-established history as a leading publication in its focus on primary and secondary education. However, it offers far more as a repository of important opinions, reviews, reports, and reportage on matters both related to and often beyond pedagogy, educational reform, and social policy.

The first issue of *Times Educational Supplement* was published on September 6, 1910 as part of *The Times* of London. It became a standalone publication in 1914, and today its present owners claim to host "the largest network of teachers in the world."

Over its first decade TES established itself as a paper for teachers, with a particular focus on advocacy of educational reforms. Its readership over the decades would expand beyond its initial audience of private and grammar school teachers as parents and general readers grew interested in school reform issues.

The current TES platform is vast. According to its website, "TES works with 25,000 schools in more than 100 countries to help schools find and recruit the teachers they need and connect teachers with job opportunities across the globe; bring new teachers into the profession through initial teacher training; help in-service teachers to progress with continuous professional development and support whole school communities with our safeguarding and duty of care online learning service. TES provides access to over 900,000 teacher-made resources to help teachers succeed in the classroom—supporting the English national curriculum and other English language curricula including International Baccalaureate and Cambridge International in UK and international schools."

## VALUE OF THE ARCHIVE

- **Rare and Complete Content:** Captures the full, unredacted run of the newspaper up to the year 2000. Records the reformation and reshaping of educational practices within the context of two world wars, the Cold War, and the differing and sometimes convergent approaches to reform by Conservative and Labour governments.
- **Relevance to Today's Issues:** See the development of modern attitudes toward education and how we arrived where we are today. Discover the origins of those debates that have informed modern educational practice and the critical differences among them today. Track the history and rise of technology both inside and outside the classroom as well as the social and political controversies around education funding. Grasp better how legacy attitudes have since influenced present arguments about child psychology, public policy, and pedagogical theory.
- **Improved Research:** The broad, often international scope of the content of this archive makes it a critical resource for data mining opportunities within *Gale Digital Scholar Lab*.
- **In Great Company:** The archive joins the robust family of publications from Gale including *The Times of London*, *Financial Times*, *The Times Literary Supplement*, and *The Sunday Times*.
- **Streamlining Collections:** For institutional customers of the microfilm and print edition of the *Times Educational Supplement*, this first-ever digital publication offers them opportunities not only to reclaim precious library space, but more importantly, to restore access to this critical title in the history of education.

## IMPORTANT THEMES COVERED

- The export of Anglo-American education to other countries and its effects on local cultures and societies.
- An in-depth look at policies that have affected the disciplines and the education and treatment of peoples in a multicultural society.
- The role played by policies on childhood literacy.
- Historical views on child psychology (especially developmental), the social history of parenting, the economics of education, and the impact of education on the modern social fabric.
- The introduction of technology into education and its effects on literacy, mathematical aptitude, and socialization.
- The relationship between educational philosophies, social theories, public policy, and the economics of education funding.

## GALE DIGITAL SCHOLAR LAB

*Times Educational Supplement Historical Archive, 1910–2000* is integrated into Gale's cloud-based Text and Data Mining (TDM) environment, *Gale Digital Scholar Lab*. Researchers are invited to take their digital humanities scholarship on pathways to new discoveries with powerful analytical tools that enable enhanced storytelling through data. *Gale Digital Scholar Lab* removes barriers to entry for researchers of all skill levels with accessible, intuitive workflows that help users analyze content regardless of technical experience.

For nearly two decades, Gale has been digitally preserving and extending access to scholarly research materials from prestigious source libraries through its groundbreaking *Gale Primary Sources* platform. Now with *Gale Digital Scholar Lab*, the analysis of Gale's hundreds of millions of pages of primary sources content has evolved through the use of enhanced visualization techniques and natural language processing of any plain text data, including the material in *The Times Educational Supplement Historical Archive, 1910–2000*, to help both researchers and students advance thrilling new research outcomes.

### BUILD YOUR CONTENT SETS

- Use *Gale Primary Sources* archives, including *Times Educational Supplement Historical Archive, 1910–2000*.
- Upload and use your own text files independently, or combined with Gale archives.
- Download content sets for use elsewhere.

### CLEAN TEXTS FOR COMPUTATIONAL ANALYSIS

- Apply stop words to your analysis.
- Use flexible options to target specific character removal.
- Reuse configurations across your content sets.

### ANALYZE CONTENT IN POWERFUL NEW WAYS

- Visualize data using tools such as sentiment analysis and Ngrams, from up to 10,000 documents at a time.
- Explore individual documents overlaid with analysis data to aid closer reading.
- Download the raw data and your visualizations.

New improvements to *Gale Digital Scholar Lab* allow researchers to:

- **Expand Their Search:** Updated search options aligned with *Gale Primary Sources*, including an optical character recognition (OCR) confidence filter, which helps create even more focused content sets for analysis.
- **Differentiate Their Workflow:** Optimized layouts for *Gale Digital Scholar Lab*'s Build, Clean, Analyze mechanics provide more interactivity within visualizations, enabling enhanced exploration of a topic.
- **Assess at a Glance:** The new Analysis Dashboard provides researchers with an at-a-glance view of their work. Users can see the most recent runs of each tool and begin new analysis jobs with less scrolling and clicking.
- **Focus:** Each tool in *Gale Digital Scholar Lab* allows users to move seamlessly from distant reading to close reading—from visualization of a content set to inspection at the individual document level, encouraging deeper interaction with texts.
- **Access Their Work Quickly:** With Shibboleth authentication, users can log in using their university credentials for a simplified experience.
- **Train Better:** The comprehensive Learning Center is continually updated with revised content and multimedia, as well as redesigned sample projects, to promote the development of digital literacy.

By integrating an unmatched depth and breadth of digital primary source material with some of today's most popular tools for digital humanities analysis and visualization, *Gale Digital Scholar Lab* provides a new lens to explore history's stories and empowers researchers to deepen their understanding of the world and how it is represented in the written word.



Learn more at [gale.com/gpscatalog](https://gale.com/gpscatalog)