

FUTURE LEADERS OF TOMORROW - Overcoming Adversity



PROJECT EXPLORATION 4.0 MIDDLE SCHOOL PROJECT

Choose one of the following actions below to demonstrate your understanding of leading through adversity

Students may work individually, or in groups, or as a class to complete the project.

LEADING THROUGH ADVERSITY

HOW WILL YOU TAKE ACTION



Personal

Keep an adversity log.

1. Every night for a week, list challenges you faced that day. They can be minor, like a disagreement with a friend, or more serious, like an emergency.
2. At the end of the week, reflect on each challenge. Did you deal with it successfully? Will you do anything differently as a result?



School

Conduct a survey about adversity.

1. Work in a group. Make a list of challenges that students at your school often face
2. Create a survey to find out how many students face each challenge. Also ask what other challenges they face.
3. Write a report about your findings. Include a chart. Create a plan for helping students overcome one of the challenges.
4. Present your report and your proposed solution to your class.



Local

Help people in your community overcome a challenge.

1. Make a list of common challenges that people in your community face. Discuss technologies your community can benefit from. Create a plan for ensuring safe water in your community. Share your plan with community leaders.
2. Research online or contact local organizations to find out how people can deal with these challenges. Do you think the methods can be successful?
3. Identify ways to manage one challenge. Write a letter to a local news outlet about your recommendation.



Global

Help people in another part of the world solve a problem.

1. Choose a country and research the types of challenges people there face. How are people managing the challenges? Do they need help?
2. Research online to find organizations that are helping people overcome the challenges. How can you help these organizations?
3. Discuss your ideas with your class, and then take action!

REQUIREMENTS

1. Students may choose one of the options provided above or they may create their own project based on the topic discussed during the session .
2. Project must demonstrate student's understanding of leading through adversity.
3. Use research and materials provided from the session to support your project.
4. Demonstrate original thought- project should be **creative and innovative**.

CONTENT VOCABULARY

Adversity

A difficult or unpleasant situation

Resilience

the ability or capacity to recover quickly from difficulties

Adaptability

a person's ability to adjust to changes in their environment

Leadership

the ability of an individual or group of individuals to influence and guide others; change agent

RUBRIC

	4	3	2	1
Creativity	Student(s) demonstrate a unique level of originality/original thought.	Student(s) demonstrate originality/original thought.	Project demonstrated limited evidence of original thought.	Project shows little or no evidence of original thought.
Resources/ Materials	Student(s) used two or more resources (research or NGL resources) to complete project	Student(s) used at least two resources (research or NGL resources) to complete project	Student(s) used at least one resource (research or NGL resource) to complete project.	No resources were used to complete project.
Requirements	Student(s) met all requirements and went above and beyond what was expected.	Student(s) met all requirements.	Student(s) met some of the requirements.	Student(s) met only one or none of the requirements.

All projects must be submitted by Thursday April 28th 2022

[Submit](#)